Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 0600-01 Fisher Public School District

School Year 2020

Submission Status SUBMITTED

Contact Information

Submitter Name Joshua Mailhot
Submitter Title Elementary Principal
Submitter E-Mail mailhotj@fisher.k12.mn.us

Submitter Phone Number 218-891-2834

Local Literacy Plan

Plan File Name

Plan Hyperlink https://5995f659-74f3-4e1f-ab35-273e9d0578be.filesusr.com/ugd/b8d92e_d97e4271013d4a83bc546aa2b246c7cd.pdf

Plan File Name -8309692434681943969_2020_b8d92e_d97e4271013d4a83bc546aa2b246c7cd.pdf

Plan Hyperlink

Description of district's efforts to screen and identify dyslexia

NWEA (MAP) will be given in the Fall, Winter, and Spring to all K-2 students and in the Fall and Winter to all 3rd grade students. During these times, low scores on the NWEA (MAP) test followed by persistent, inadequate progress, in spite of instruction that has bee effective with other students with similarly low initial scores, may indicate the need for more in-depth assessment to diagnose a reading disability, such as dyslexia.

Description of district's efforts to screen and identify convergence insufficiency disorder

When a teacher notices frequent loss of place, squinting, rubbing closing, or covering an eye, trouble remembering what was read, sleepiness during the activity or students complain or eyestrain (especially with or after reading), headaches, blurred vision, double vision, inability to concentrate, words appear to move, jump, swim, or float, parents are contacted and encouraged to see further eye screening with a qualified eye care physician.



Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Fisher Public School District Report Year 2020

Assessment Summary

Assessment Name	Publisher	Measures	Tiers	Purposes	Grades
BAS, System 1 (Grades K-2)	Fountas_Heinemann	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring	KG, 1, 2
BAS, System 2 (Grades 3-8)	Fountas_Heinemann	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring	3
Survey with Goals (MAP)	NWEA	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring	KG, 1, 2, 3



Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Fisher Public School District Report Year 2020

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
BAS, System 1 (Grades K-2)	WINTER	Multiple Measures (if two or more of the measures)	KG	C Reading Level
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	KG	D Reading Level
BAS, System 1 (Grades K-2)	FALL	Multiple Measures (if two or more of the measures)	Grade 1	D Reading Level
BAS, System 1 (Grades K-2)	WINTER	Multiple Measures (if two or more of the measures)	Grade 1	H Reading Level
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	J Reading Level
BAS, System 1 (Grades K-2)	FALL	Multiple Measures (if two or more of the measures)	Grade 2	J Reading Level
BAS, System 1 (Grades K-2)	WINTER	Multiple Measures (if two or more of the measures)	Grade 2	L Reading Level
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	M Reading Level
Source of Norms: 2012 Norm	ming			
BAS, System 2 (Grades 3-8)	FALL	Multiple Measures (if two or more of the measures)	Grade 3	M Reading Level
BAS, System 2 (Grades 3-8)	WINTER	Multiple Measures (if two or more of the measures)	Grade 3	O Reading Level
BAS, System 2 (Grades 3-8)	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	P Reading Level
Source of Norms: 2012 Norm	ming			, and the second
Survey with Goals (MAP)	FALL	Multiple Measures (if two or more of the measures)	KG	141 Composite Score
Survey with Goals (MAP)	WINTER	Multiple Measures (if two or more of the measures)	KG	151.3 Composite Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	KG	158.1 Rit Score
Survey with Goals (MAP)	FALL	Multiple Measures (if two or more of the measures)	Grade 1	160.7 Composite Score
Survey with Goals (MAP)	WINTER	Multiple Measures (if two or more of the measures)	Grade 1	171.5 Composite Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	177.5 Rit Score
Survey with Goals (MAP)	FALL	Multiple Measures (if two or more of the measures)	Grade 2	174.7 Composite Score
Survey with Goals (MAP)	WINTER	Multiple Measures (if two or more of the measures)	Grade 2	184.2 Composite Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	188.7 Rit Score
Survey with Goals (MAP)	FALL	Multiple Measures (if two or more of the measures)	Grade 3	188.3 Composite Score
Survey with Goals (MAP)	WINTER	Multiple Measures (if two or more of the measures)	Grade 3	195.6 Composite Score
Source of Norms: 2015 Norm	ming			·



District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Fisher Public School District Report Year 2020

District Student Data by Assessment and Grade

	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent									
Assessment Name	Proficient	Tested	Proficient									
BAS, System 1 (Grades K-2)	9	19	47.4%	14	18	77.8%	9	18	50.0%			
BAS, System 2 (Grades 3-8)										15	18	83.3%
Survey with Goals (MAP)	12	18	66.7%	8	16	50.0%	7	18	38.9%	5	18	27.8%



Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Fisher Public School District Report Year 2020

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	0	19
1st Grade	0	18
2nd Grade	0	18
3rd Grade	0	18



School Submission Summary Report
This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Fisher Public School District

Report Year 2020

School Assessments Summary

Assessment Name School Name

BAS, System 1 (Grades K-2) Fisher Elementary BAS, System 2 (Grades 3-8) Fisher Elementary Survey with Goals (MAP) Fisher Elementary



School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Fisher Elementary
District Name Fisher Public School District
Report Year 2020

School Student Data by Assessment and Grade

	KG			Grade 1			Grade 2			Grade 3		
Component Measurement	Students	Students	Percent									
Assessment Name	Proficient	Tested	Proficient									
Multiple Measures												_
BAS, System 1 (Grades K-2)	9	19	47.4%	14	18	77.8%	9	18	50.0%			
BAS, System 2 (Grades 3-8)										15	18	83.3%
Survey with Goals (MAP)	12	18	66.7%	8	16	50.0%	7	18	38.9%	5	18	27.8%

