



Minnesota K-12 Academic Standards, Required State Tests and Graduation Requirements 11-1-2010

See links for more information on selected topics.

SUBJECT	SCHOOL DISTRICT STANDARDS REQUIREMENTS The district must embed the standards into the curriculum so that all students receive instruction in all standards (i.e., the district must provide all standards to all students.) Revised standards will include technology and information literacy skills, college and work readiness skills and the contributions of American Indian tribes and communities as they relate to the standards for each subject.	REQUIRED STATE TESTS FOR 2010-11 For NCLB: Reading test in Grades 3-8 and 10 (MCA, MCA-Modified or MTAS); Mathematics test in Grades 3-8 and 11 (MCA, MCA-Modified or MTAS); Science test in Grades 5, 8 and high school (MCA or MTAS). For graduation: Reading MCA, MCA-Modified or MTAS in Grade 10 (Reading GRAD retests); Mathematics MCA, MCA-Modified or MTAS in Grade 11 (Mathematics GRAD retests); Written Composition GRAD or Minnesota Alternate Assessment: Writing in Grade 9 (Written Composition GRAD retests). Some English learners are exempt from requirement to pass graduation tests.	STATE GRADUATION REQUIREMENTS FOR STUDENTS 21.5 course credits¹ Total includes 7 elective credits. Students must also meet local requirements. Note the change in graduation credit requirements that begin with the Class of 2015. See Credit Requirements statutes.
Language Arts	State Standards Grades K, 1, 2, 3, 4, 5, 6, 7, 8, 9-10, 11-12 Revision years: 2009-2010, 2018-2019 Implement revised standards: 2012-13	NCLB <ul style="list-style-type: none"> Reading MCA - Grades 3-8 and 10 <i>GRAD - is embedded in the Reading MCA (Grade 10)</i> OR <ul style="list-style-type: none"> Reading MCA-Modified - Grades 5-8 and 10 for eligible students with IEPs OR, <ul style="list-style-type: none"> Reading Minnesota Test of Academic Skills (MTAS) - Grades 3-8 and 10 for eligible students with IEPs GRADUATION <ul style="list-style-type: none"> Reading MCA or embedded GRAD - Grade 10; or Reading MCA-Modified - Grade 10; or Reading MTAS - Grade 10; or Reading GRAD retest - Grades 11-12 Written Composition GRAD - Grade 9; Retests - Grades 10-12; or teacher completes Minnesota Alternate Assessment: Writing 	<ul style="list-style-type: none"> 4 credits Meet Assessment Requirement <ul style="list-style-type: none"> Writing: Pass Written Composition GRAD (Grade 9) or Written Composition GRAD retest (Grades 10-12); or IEP or 504 Team sets an individual passing score; or teacher completes Minnesota Alternate Assessment: Writing Reading: Proficient on Reading MCA or pass GRAD (Grade 10); Proficient on Reading MCA-Modified or Reading MTAS (Grade 10); or Pass Reading GRAD retest (Grades 11-12); or IEP or 504 Team sets individual passing score
Math	State Standards Grades K-2, 3, 4, 5, 6, 7, 8, 9-11 Revision years: 2006-2007, 2015-2016 Implement revised standards: 2010-2011	NCLB <ul style="list-style-type: none"> Mathematics MCA - Grades 3-8 and 11 <i>GRAD is embedded in Mathematics MCA (Grade 11)</i> OR <ul style="list-style-type: none"> Mathematics MCA-Modified - Grades 5-8 and 11; for eligible students with IEPs OR <ul style="list-style-type: none"> Reading Minnesota Test of Academic Skills (MTAS) - Grades 3-8 and 10 for eligible students with IEPs GRADUATION <ul style="list-style-type: none"> Mathematics MCA or embedded GRAD - Grade 11; or Mathematics MCA-Modified - Grade 11; or Mathematics MTAS - Grade 11; or Mathematics GRAD retest 	<ul style="list-style-type: none"> 3 credits², encompassing the algebra, geometry, and statistics and probability content sufficient to satisfy the academic standards Meet Assessment Requirement <ul style="list-style-type: none"> Proficient on Mathematics MCA or Pass Mathematics GRAD (Grade 11); Proficient on Mathematics MCA-Modified or Mathematics MTAS (Grade 11); or Pass Mathematics GRAD retest (Grade 12); or Alternate mathematics pathway (participate in district required remediation and three unsuccessful attempts to pass); or IEP or 504 Team sets individual passing score <p>Students in the Class of 2015 must complete an Algebra I credit by the end of 8th grade, and must also complete an Algebra II credit or its equivalent, in addition to the requirements above.</p>

SUBJECT	SCHOOL DISTRICT STANDARDS REQUIREMENTS ¹	REQUIRED STATE TESTS FOR 2010-11 and implementation dates for new tests	STATE GRADUATION REQUIREMENTS FOR STUDENTS 21.5 course credits
Arts	<p>Local or State Standards³ Grades K-3, 4-5, 6-8, 9-12 (state standards)</p> <p>Revision years: 2007-2008, 2016-2017 Implement revised standards: 2010-11</p>	<p>No state required tests Locally selected assessments</p>	<ul style="list-style-type: none"> • 1 credit²
Science	<p>State Standards Districts may choose either option: a) Grades K, 1, 2, 3, 4, 5, 6, 7, 8, 9-12; or b) Grades K-2, 3-5, 6-8, 9-12 (option b will not be available beginning in 2011-2012)</p> <p>Revision dates: 2008-2009, 2017-2018 Implement revised standards: 2011-12</p>	<p>NCLB</p> <ul style="list-style-type: none"> • Science MCA - Grades 5, 8 and high school <i>High school test given in year students complete a life science course.</i> <p><u>OR</u></p> <ul style="list-style-type: none"> • Science Minnesota Test of Academic Skills (MTAS) – Grades 5, 8 and high school for eligible students with IEPs 	<ul style="list-style-type: none"> • 3 credits², including one in biology Note: An agriculture science or Career and Technical Education (CTE) course may fulfill a general science credit requirement. <p>Students in the Class of 2015 must earn a biology credit and a chemistry or physics credit as part of the 3-credit requirement.</p>
Social Studies	<p>State Standards Grades K-3, 4-8, 9-12</p> <p>Revision dates: 2010-2011, 2019-2020 Implement revised standards: 2013-14</p>	<p>No state required tests Locally selected assessments</p>	<ul style="list-style-type: none"> • 3.5 credits, encompassing U.S. history, geography, world history, economics, and government/citizenship - or - • 3 credits encompassing U.S. history, geography, world history, government/citizenship and a .5 credit in economics (taught in social studies, business, or agriculture education department)
Health/Physical Education	<p>Local Standards- Health</p> <p>Since 2003, local districts are required to develop their own health education standards. In grades K-8 health instruction must be given each year or by district-determined grade bands. In grades 9-12 health instruction must be provided to all students at least once. Districts determine periodic standards revision cycle.</p> <p>State Standards - Physical Education</p> <p>In grades K-8 physical education instruction must be given to all students each year. In grades 9-12 physical education instruction must be provided to all students at least once.</p> <p>As of May 26, 2010, the Minnesota State Legislature directed the Minnesota Department of Education (MDE) to adopt the National Standards for Physical Education developed by the National Association for Sports and Physical Education.</p>	<p>No state required tests Locally selected assessments</p>	<p>Local decision</p>

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Career & Technical Education	Local Standards Districts must offer courses in this elective subject area. Districts determine periodic standards revision cycle.	No state required tests Locally selected assessments	Local decision ²
World Languages	Local Standards Districts must offer courses in this elective subject area. Districts determine periodic standards revision cycle.	No state required tests Locally selected assessments	Local decision
English Language Proficiency (ELP) ⁴	State Standards Grades K-2, 3-5, 6-8, 9-12 (Adopted per NCLB)	NCLB <ul style="list-style-type: none"> • Test of Emerging Academic English (TEAE), a reading/writing proficiency test - Grades 3-12 • K-2 Reading and Writing Checklist • MN Student Oral Language Observation Matrix (MN SOLOM), a listening and speaking language proficiency test - Grades K-12 	LEP students are subject to the same graduation credit requirements as all students.

¹ A course credit is equivalent to a student successfully completing an academic year of study or mastering the subject matter, as determined by the local school district.

² A CTE course may fulfill a general science, math or arts credit requirement.

³ ARTS: Districts must offer 3 and require 1 in the areas of dance, music, theater, visual arts and/or media arts in 9-12. (In grades K-8, districts must offer 3 and require 2 in dance, music, theater and/or visual arts.)

⁴ Federally required if districts receive Title III dollars.